

# MEDICINE HAT CATHOLIC BOARD OF EDUCATION

1251 -1st Avenue SW  
Medicine Hat, Alberta T1A 8B4  
[www.mhcbe.ab.ca](http://www.mhcbe.ab.ca)

Grade 10-12



"Showing the Face of Christ to All"



## STUDENT REGISTRATION MONSIGNOR MCCOY HIGH SCHOOL 2011-2012 SCHOOL YEAR

### STUDENT DATA - Please print

Legal Name: \_\_\_\_\_  
(Last Name) (First Name) (Middle Name)

Goes by (A.K.A.) Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
(Last Name) (First Name) (Middle Name) (Year / Month / Day)

Street Address Mailing Address: \_\_\_\_\_ Birth Certificate presented  Yes  No  
(If address is Post Office Box #, please also print physical address or Legal Land Description) (Birth Certificate must be presented & copied by the school)

City \_\_\_\_\_ Postal Code: \_\_\_\_\_ Home Phone: \_\_\_\_\_

If you reside outside of the city limits, please provide: Legal Land Description ¼ \_\_\_\_\_ Sec \_\_\_\_\_ T \_\_\_\_\_ R \_\_\_\_\_ W \_\_\_\_\_

Child's Age as of Sept 1/ \_\_\_\_\_ Gender: \_\_\_\_\_ Language(s) Spoken at Home: \_\_\_\_\_ Are you a Bus Student?  Yes  No

Is your child a former student of this school?  Yes  No If No, Name of School Attended Last Year, City & Province: \_\_\_\_\_

<p><b>Part A - RELIGIOUS DATA (CATHOLIC)</b></p> <p>MOTHER <input type="checkbox"/> CATHOLIC <input type="checkbox"/> NON-CATHOLIC</p> <p>FATHER <input type="checkbox"/> CATHOLIC <input type="checkbox"/> NON-CATHOLIC</p> <p>STUDENT <input type="checkbox"/> CATHOLIC <input type="checkbox"/> NON-CATHOLIC → (COMPLETE *PART B)</p> <p>Student Baptism <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Parish: _____</p> <p>Student 1<sup>st</sup> Communion <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Parish: _____</p> <p>Student 1<sup>st</sup> Reconciliation <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Parish: _____</p> <p>Student Confirmation <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Parish: _____</p>	<p><b>*Part B - RELIGIOUS DATA (NON-CATHOLIC)</b></p> <p>STUDENT DENOMINATION (Optional) _____</p> <p>Student Baptism <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Church: _____</p> <p>Student Communion <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Church: _____</p> <p>Reconciliation <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Church: _____</p> <p>Student Confirmation <input type="checkbox"/> Have Rec'd <input type="checkbox"/> Will Receive 2011/12 Church: _____</p>	<p><b>CITIZENSHIP OF STUDENT</b></p> <p><input type="checkbox"/> Canadian</p> <p><input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Landed Immigrant</p> <p><input type="checkbox"/> Student Visa</p> <p><input type="checkbox"/> Visitor Visa</p> <p>Date of Expiry _____</p>
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**Father / (Guardian)**

Does child reside with you?  Yes  No Is school mail directed to you?  Yes  No

Relationship to child \_\_\_\_\_ Are you the  1st or  2nd contact?

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Postal Code: \_\_\_\_\_

Phone: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Cell or Other: \_\_\_\_\_

E:mail address: \_\_\_\_\_

**Mother / (Guardian) Mrs. / Ms. / Miss (circle)**

Does child reside with you?  Yes  No Is school mail directed to you?  Yes  No

Relationship to child \_\_\_\_\_ Are you the  1st or  2nd contact?

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/Postal Code: \_\_\_\_\_

Phone: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Cell or Other: \_\_\_\_\_

E:mail address: \_\_\_\_\_

### EMERGENCY INFORMATION

If parent(s)/guardians are not available, person(s) authorized to care for child in case of emergency are noted below: Please ensure that the Person(s) are aware their Name has been used for this purpose.

Name: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home) \_\_\_\_\_

Phone (Work) \_\_\_\_\_ Cell / Other Phone \_\_\_\_\_

Name: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (Home) \_\_\_\_\_

(Work) \_\_\_\_\_ Cell / Other Phone \_\_\_\_\_

### SIBLINGS Brothers/Sisters:

_____ Name/Age	_____ School Attending	_____ Name/Age	_____ School Attending
_____ Name/Age	_____ School Attending	_____ Name/Age	_____ School Attending

## RELEVANT DATA

Family Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Does your child have any physical difficulties / learning difficulties or other general health or mental health needs?  Yes  No

If yes, please describe: \_\_\_\_\_

Is your child currently receiving Special Services ie: Speech Language, Physical Therapy, Occupational Therapy/ other services?  Yes  No

If yes, please describe services you currently access: \_\_\_\_\_

If you are concerned that your child may require Special Education Services, but you require additional information, please contact your School Principal. At any time during the school year, please advise the School Principal of any Physical Health/Mental Health issues that arise.

## (FNMI) FIRST NATIONS, MÉTIS, INUIT

Status Indian/First Nations

Non-Status Indian/First Nations

Métis

Inuit

Once parents "self identify" in one of the above categories, the Catholic School Division has the opportunity to access funding to provide additional support services. For further information or if you have questions, please contact the Medicine Hat Catholic Board of Education through the Office of the Superintendent @ (403) 502-8347. Alberta Education collects this personal information pursuant to section 33(c) of the FOIP Act as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve **Aboriginal Learner Success**. Questions about the collection of information can be directed to the Office of the Director, Aboriginal Policy, Policy Sector, Information & Strategic Services Division, Alberta Education, 10155-102 Street, Edmonton AB, T5J 4L5 (780) 427-8501.

## CUSTODY

The Family Law Act replaces the Domestic Relations Act, the Maintenance Order Act, the Parentage and Maintenance Act, and parts of the Provincial Court Act and Child, Youth and Family Enhancement Act. Parenting Orders replace Custody and Access Orders. Please indicate if any such Parenting Order or Contact Order exists.  Yes  No

If yes, please make arrangements to discuss this with the School Principal immediately. Legal documentation will be required.

## SECTION 23 FRANCOPHONE EDUCATION ELIGIBILITY DECLARATION

Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms

Citizens of Canada

1. whose first language learned and still understood is French; or
2. who have received their primary school instruction in Canada in French have the right to have their children receive primary and second instruction in French; or
3. of whom any child has received or is receiving primary or secondary school instruction in French in Canada, have the right to have all their children receive primary and secondary school instruction in the same language.

In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional Authority.

According to the criteria above, are you eligible to have your child receive a French first language (Francophone) education?  Yes  No

If yes, do you wish to exercise your right to have your child receive a French first language (Francophone) education?  Yes  No

To exercise your right to have your child educated in a Catholic Francophone school, please contact: Conseil scolaire catholique et francophone du Sud de l'Alberta (403) 685-9881. Under Section 2 (1) of the Student Record Regulation a Board shall: disclose the name, address, date of birth, gender and school of the student whose parent has been noted under Section 2(1) as being eligible to have the student taught in the French language pursuant to Section 23 of the Canadian Charter of Rights and Freedoms, and the name, address and telephone number of the student's parent. If you choose yes, your information will be forwarded as outlined above for the purpose of advocating for minority language education rights.

## ENGLISH AS A SECOND LANGUAGE (ESL)

ESL students are identified as Canadian-born or Foreign-born students. A Canadian student is eligible for ESL support when the primary language spoken at home is a language other than English.

Does this apply to your child?  Yes  No Date Arrived in Canada: \_\_\_\_\_

A foreign-born student is eligible for ESL support when the student has recently immigrated to Canada.

Does this apply to your child?  Yes  No Date Arrived in Canada: \_\_\_\_\_

## GENERAL FIELD TRIP CONSENT

Your child will be participating in field trips during the course of the school year. An appropriate Field Trip Information Notice will be provided to the parent/guardian stating the details of each field trip well in advance of the particular field trip. In order for your child to participate in field trips we need a signed General Field Trip Consent. **Your signature on this Student Registration Form denotes your General Field Trip Consent** in allowing your child to participate in field trips and/or school projects during the school year, with the understanding that if your child is unable to participate in a particular field trip and/or school project, you will notify your child's teacher and the Principal of the School.

## TECHNOLOGY AND THE USE OF TECHNOLOGY-Administrative Procedure 140

The use of technology in schools is intended to enhance the learning of students. It is intended that the use of computers and the Internet will provide connections to world-wide resources. The purpose of our Division's Internet access and other technical resources is to support and enhance learning and teaching by providing students and staff with the tools necessary to participate in educational activities. The use of Technology is a privilege. Inappropriate use of technology will result in a suspension of those privileges. Where appropriate, students will be asked to sign a Technology / Internet Use Agreement at the school. For additional information contact the School Principal.

## CATHOLIC TAXES ... DID YOU KNOW?

To ensure your property taxes are supporting your Catholic Separate School Division, you must declare your school support as "Separate" on your Annual Property Assessment Notice and Tax Bill. If a declaration of school support is not filed by a property owner, the property assessment and tax bills show the school support as defaulting to the public school system. **DECLARE YOUR SUPPORT FOR CATHOLIC SCHOOLS** by completing a **School Support Declaration Form** available from your *local city, town or municipality office*. For more information contact your School Division Office at (403) 527-2292. Thank you.

Please read the following carefully before signing the Student Registration Form.

## **Freedom of Information and Protection of Privacy Act (FOIP ACT) NOTIFICATION OF USE**

The Freedom of Information and Protection of Privacy (FOIP) ACT aims to strike a balance between the public's right to know and the individual's right to privacy, as those rights relate to information held by public bodies in Alberta.

The ACT came into effect for School Boards and charter schools on September 01, 1998, health care bodies, October 01, 1998, post-secondary educational institutions on September 01, 1999 and local governments on October 01, 1999. The information collected on this registration form contains personal information covered by the ACT. This information is collected pursuant to the provisions of the SCHOOL ACT, its regulations and the Charter of Rights and Freedoms. This information is required in order to properly register your child with the Medicine Hat Catholic Board of Education and is necessary and related directly to the Board's obligation to provide each student with an educational program that meets the needs of the child, to provide a safe and secure school environment, to protect the child's rights and to determine eligibility for programming and funding.

In a school setting, the privacy of students and parents is protected by the rules that schools must follow in the collection, use, protection and disclosure of personal information. We collect and use personal information for authorized programs and activities that are a normal part of school life. These uses are a vital part of a healthy and functioning school environment, and participation of all students is very important. The FOIP ACT does not dramatically change normal school activities; it does not prevent parents from participating in their children's education. It does allow parents and students broader rights to access to information and it does obligate schools to protect privacy. The ACT should be applied in a common sense manner and should not negatively affect school life. The following are an example of many activities that are part of a normal school community life that encourages a healthy participatory environment, which is important and encouraged:

- The use of a students' name, photograph or comments about the student in a school newsletter, calendar, yearbook/ graduation notices or other school publications;
- The taking of individual, class or school group photos for school purposes and the use of student photos for student identification cards;
- The use of students' names on art work or other works or materials displayed in school or school boards locations, or other community events sponsored and supported by the school board;
- The use of students' name for recognition on honour rolls, graduation ceremonies, awards and scholarship application and recognition; birthday recognition (typically practiced in elementary schools announced over the PA);
- The use of students' name, related contact information and telephone numbers for absenteeism verification and provision of transportation services;
- The taking of photos and/or videos of classroom activities or school sponsored activities and their use by the media or other organizations where students are not identified by name or face or interviewed. Where individual students are identified or interviewed and the material used outside the school, a separate and specific consent will be required. Please note that photos and/or videos of school activities that are open to the public may be taken and used for purposes outside of the school ie: newspaper articles.
- The taking of photos or videos of classroom or other school activities by school board personnel or agents for non-profit and educational purposes, where the material will be used within the school, Division or Division web-site. Where individual students are identified or interviewed and the material is to be used outside the school, separate and specific consents will be required.
- The use of student's contact information made available to Alberta Health Services to facilitate services relative to student health.
- The disclosure of personal information on a "need to know" basis for students who have severe, life threatening medical conditions or for students in emergency situations.
  - If you have any questions about the use or disclosure of the information collected please contact your School Administrator or the Superintendent of Schools, 1251 – 1<sup>st</sup> Avenue SW., Medicine Hat, Alberta T1A 8B4 (403) 502-8347 phone - (403) 529-0917 fax.

## **NOTIFICATION TO PARENT/GUARDIAN RELIGIOUS PERMEATION (Alberta Human Rights Act) (Bill 44)**

The *Alberta Human Rights Act* requires a School Board to give notice to a parent or guardian when courses of study, educational programs, institutional materials, instruction, or exercises include subject matter that deals primarily and explicitly with religion.

All of the schools in this Division are Catholic Separate Schools; the essential purpose of which is to fully permeate Catholic theology, philosophy, practices and beliefs, the principles of the Gospel and teachings of the Catholic Church, in all aspects of school life, including in the curriculum of every subject taught, both in and outside of formal religion classes, celebrations and exercises.

Every course of study and educational program, all institutional materials, instruction and exercises will at all times include subject matter that deals primarily and explicitly with religion.

### **P A R E N T / G U A R D I A N D E C L A R A T I O N**

I / We the undersigned hereby certify the foregoing information given is true, correct and complete and that I / We understand that signing below indicates that I / We have read and understand the information contained in this Student Registration Form. I / We have read and are aware of the Freedom of Information and Protection of Privacy Act (FOIP) information and The Alberta Human Rights Act on page 4 of this registration form. I / We may request a copy of this four page registration form for my / our records.

Date \_\_\_\_\_

**Please return completed  
registration form to school  
immediately**

\_\_\_\_\_  
(Parent / Guardian SIGNATURE)

\_\_\_\_\_  
(Parent / Guardian SIGNATURE)

\_\_\_\_\_  
(PLEASE PRINT) (Parent / Guardian)

\_\_\_\_\_  
(PLEASE PRINT) (Parent / Guardian)

Student Name: \_\_\_\_\_

Monsignor McCoy High School offers a variety of courses students may choose as part of their high school program



**COURSE LOAD REQUIREMENTS:**  
Grade 10 – Full timetable (no spare)  
Grade 11 – Full timetable (can have one 3 credit spare if enrolled in Work Experience)  
Grade 12 – Minimum of 30 in-school (McCoy) credits (10 credits may be Work Experience)  
**Cyber School does not count as an in-school (Monsignor McCoy) credit course offering.**

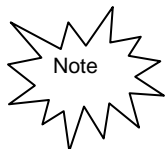
<u>GRADE 10</u>	<u>GRADE 11</u>	<u>GRADE 12</u>
1105 _____ English Lang Arts 10-1(5)	2105 _____ English Lang Arts 20-1(5)	3105 _____ English 30-1(5)
1104 _____ English Lang Arts 10-2(5)	2104 _____ English Lang Arts 20-2(5)	3104 _____ English 30-2(5)
1771 _____ Social Studies 10-1(5)	2771 _____ Social Studies 20-1(5)	3771 _____ Social Studies 30-1(5)
1772 _____ Social Studies 10-2(5)	2772 _____ Social Studies 20-2(5)	3772 _____ Social Studies 30-2(5)
1791 _____ Math 10 Common (5)	2791 _____ Math 20-1 (5)	3038 _____ Math 30 Applied (5)
1793 _____ Math 10-3 (5)	2792 _____ Math 20 -2 (5)	3037 _____ Math 30 Pure (5)
1270 _____ Science 10(5)	2793 _____ Math 20-3 (5)	3211 _____ Math 31(5)
1288 _____ Science 14(5)	2231 _____ Biology 20(5)	3230 _____ Biology 30(5)
1445B _____ Physical Ed 10B(3)	2796 _____ Chemistry 20(5)	3796 _____ Chemistry 30(5)
1445G _____ Physical Ed 10G(3)	2797 _____ Physics 20(5)	3797 _____ Physics 30(5)
1460 _____ Religious Studies 15(3)	2288 _____ Science 24(5)	3270 _____ Science 30 (5)
0770 _____ CALM (6)	2270 _____ Science 20(5)	3460 _____ Religious Studies 35(3)
	2460 _____ Religious Studies 25(3)	

**SECOND LANGUAGES/FINE ARTS/PHYSICAL EDUCATION**

1309 _____ French 10(5)	2309 _____ French 20(5)	3309 _____ French 30(5)
1400 _____ Art 10(3)	2400 _____ Art 20(3 or 5)	3400 _____ Art 30(5)
1400a _____ Art 10AP (3)	2400A _____ Art 20AP (5)	3400AP _____ Art 30AP(5)
1410 _____ Drama 10(3)	2410A _____ Drama 20(5)	3410 _____ Drama 30(5)
1425 _____ Inst. Music 10(5)	2425 _____ Inst. Music 20(5)	3425 _____ Inst. Music 30(5)
1420 _____ Choral Music 10 (3)	2445 _____ Physical Ed 20(5)	3445 _____ Physical Ed 30(5)
	2420 _____ Choral Music 20 (3)	3420 _____ Choral Music 30 (3)

**CAREER AND TECHNOLOGY STUDIES**

2141 _____ Commercial Art 123 (3) 4583 _____ Photography 1 (3) 4584 _____ Photography 23 (3) 4654 _____ Video 1 (3) 4655 _____ Video 23 (3) 4653 _____ ConstTech/Fab St 1 (3) (Introductory) 5003 _____ ConstTech/Fab St 23 (3) 4906 _____ Mechanics 1/Fab 1 (3) (Introductory) 4907 _____ Mechanics 23/Fab 23 (3)	5803 _____ Cosmetology 1 (5) (Introductory) 5805A _____ Cosmetology 2 (5) 5805B _____ Cosmetology 3 (5) 5805C _____ Cosmetology 4(5) 5803 _____ Fashion Studies 123 (3) 4533 _____ Foods 1(3) Introductory) 5305 _____ Foods 23 (3) 5505 _____ Info Pro 123 Keybd (3)
NOTE: In CTS courses there are three levels of modules: Introductory, Intermediate and Advanced. The number behind each course will tell you what level will be offered	Example: Foods 1 (will offer only Introductory modules) Foods 23 (will offer Intermediate and Advanced modules) Fashion Studies 123 (will offer all levels of modules)



**PLEASE NOTE: Monsignor McCoy High School reserves the right to:**

- ◆ Re-arrange student timetable in order to balance class sizes
- ◆ Add courses to a student's timetable to meet the grade Course Load Requirements (see top of page)
- ◆ Substitute one option for another because the requested option conflicts with a core subject
- ◆ Accommodate students on a first registered/first serve basis
- ◆ Students who have not achieved the recommended mark will be put on a student success contract.

I am interested in: \_\_\_\_\_ Registered Apprenticeship (RAP) \_\_\_\_\_ Work Experience (**please see Mr. Immel or Mrs. Rebbeck for these courses**)

CAREER GOAL: \_\_\_\_\_

Post-Secondary Plans: \_\_\_\_\_ Apprenticeship Training \_\_\_\_\_ College/Technical Institute \_\_\_\_\_ University